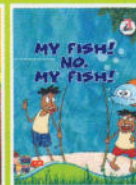
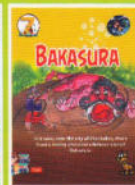


# READING CARDS



## SAMAGRA SHIKSHA, KERALA

### To the Teacher

Reading is fundamental to functioning in today's society. Reading is important because it helps to expand the mind and develops the imagination. But there are not enough reading materials available to children in schools. It is in this context that Samagra Shiksha, Kerala produced reading cards for students in primary and upper primary schools in the state.

We have prepared ten reading cards for all classes from 1 to 7. Each reading card has four pages with pictures and print. Reading cards with pictures are great resources for exploring visual and written language, imagination, values, and deeper cross-curricular themes. Illustrations in the reading cards help children understand what they read and enable them analyse the story.

In classes 1 and 2, sometimes teachers have to read stories in an interactive mode to their students. When you read stories aloud to students, you help them learn to become readers themselves. When reading is taught, teachers usually follow three stages: pre-reading, while-reading and the post-reading stages. Pre-reading activities help students prepare for the reading activity by activating the relevant prior knowledge and motivating them to read. Picture walk, sequencing the pictures, guessing from pictures, brainstorming etc. are some of the activities you may ask students to do during pre-reading.

While-reading activities help students find answer to some specific questions. Post reading is the most important stage in reading, comprehending and responding to reading in oral and written forms. Read and draw, retelling, story maps, graphic organizers, mind mapping etc. are some of the activities that you can assign to students during post reading stage.

Initiating students into the pleasures of reading is one of the best gifts we as teachers can give our students. I hope that the reading cards will motivate teachers to create an interactive classroom vibrant with engaging activities that facilitate quality English learning.

Dr. A. P. Kuttykrishnan  
State Project Director  
Samagra Shiksha, Kerala





**Nikhil is a little boy.  
He has no friends.  
Every evening he plays with a ball.  
Chotu the monkey sees the ball.  
“Can I have that?” he asks.  
Nikhil throws the ball to him.  
Chotu throws it back.  
They play.  
Nikhil has a friend now.**

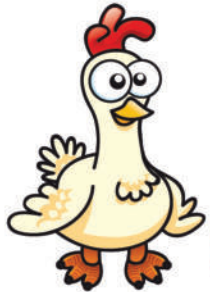






Let's do

Pick out Nikhil's friend from the picture.



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1.01



# Nikhil's new Friend







**Elephants.**

**They are our guests.**

**They came from the thick forest.**

**They came to see the village.**

**The village was so beautiful.**

**All of them came together.**

**They stepped into the pond.**

**They took a bath.**

**They played in the water.**

**They enjoyed well.**

**After the bath, they returned to the forest.**







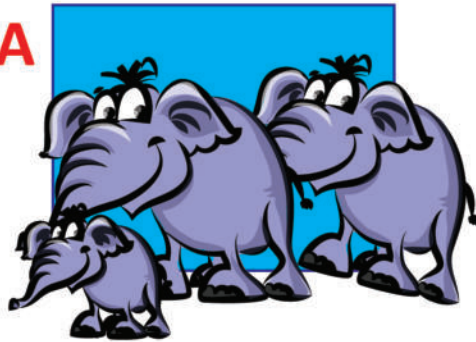
Let's do



Choose from the options given.

1. Who are the guests? Pick out.

A



B



2. Where did the elephants come from?

(a) Thick forest

(b) Beautiful village

# GUESTS



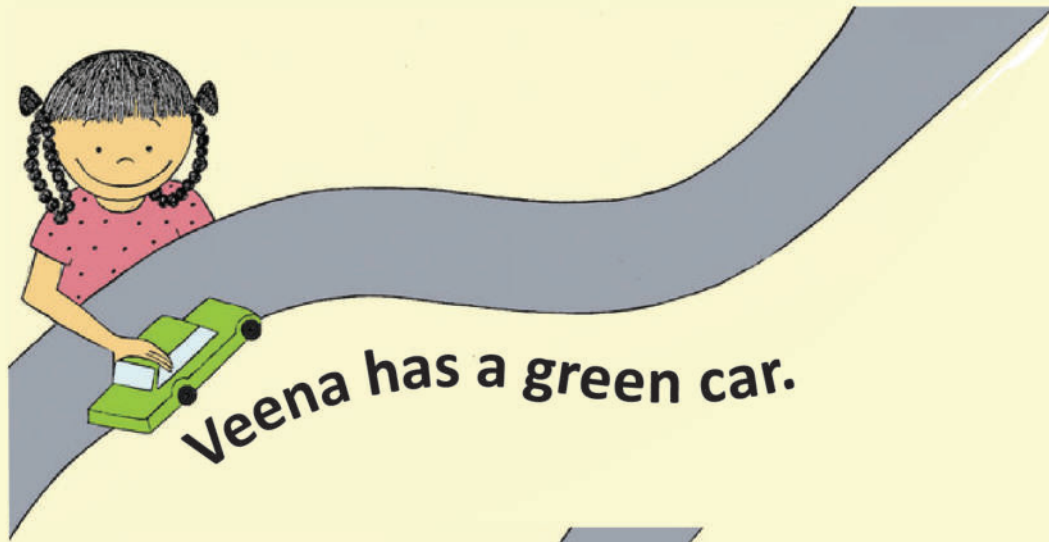
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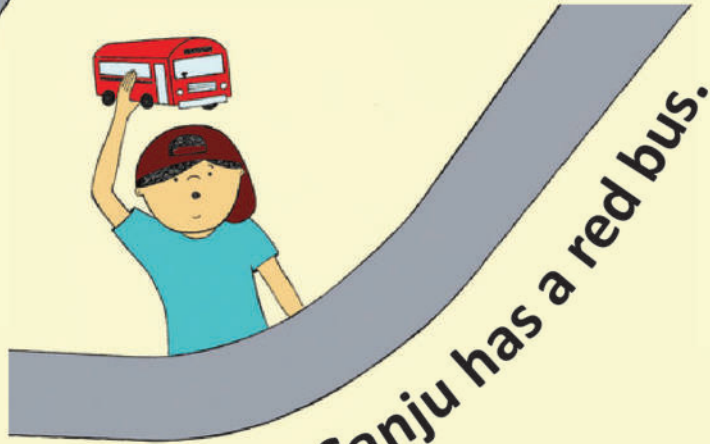
1.02







Veena has a green car.



Sanju has a red bus.



Meena has a yellow auto.

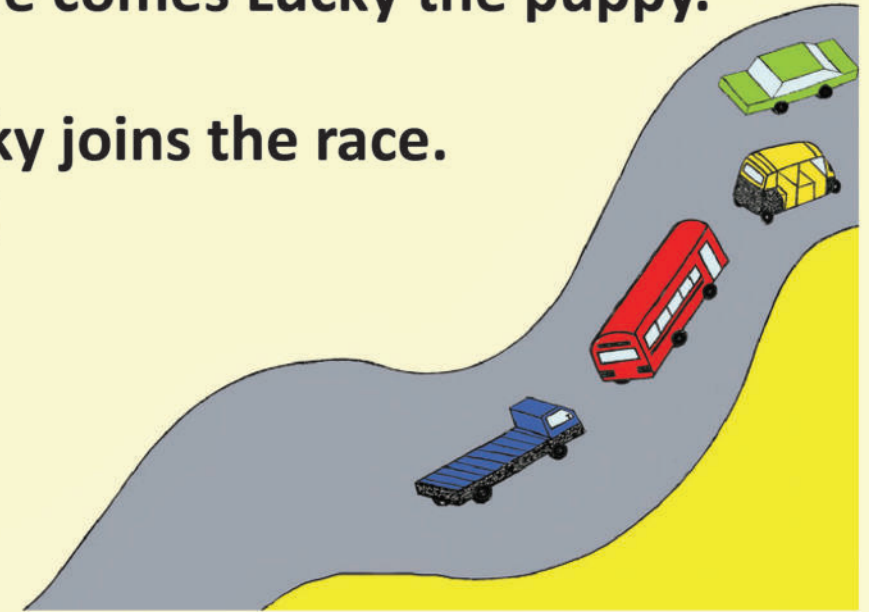
Ranju has a blue lorry.



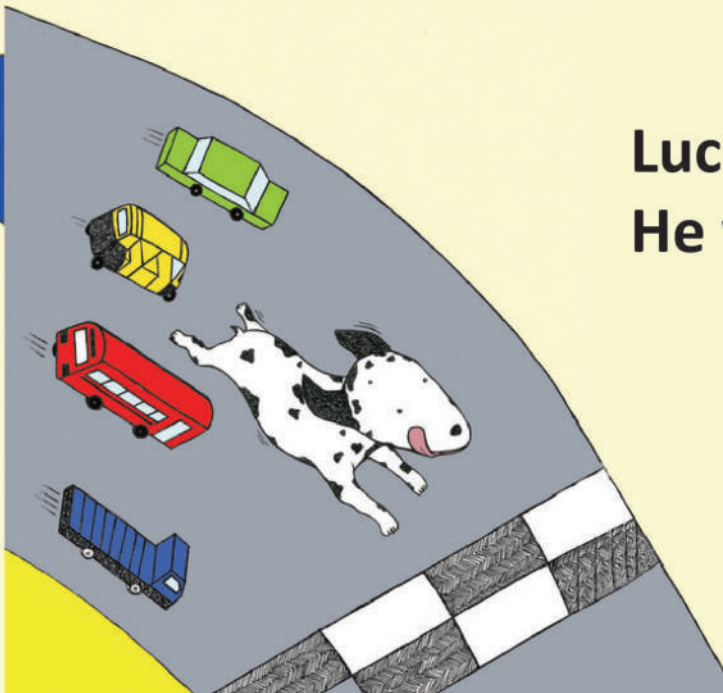
Ready 1-2-3, GO!

Here comes Lucky the puppy.

Ha-ha, Lucky joins the race.  
Look, look!



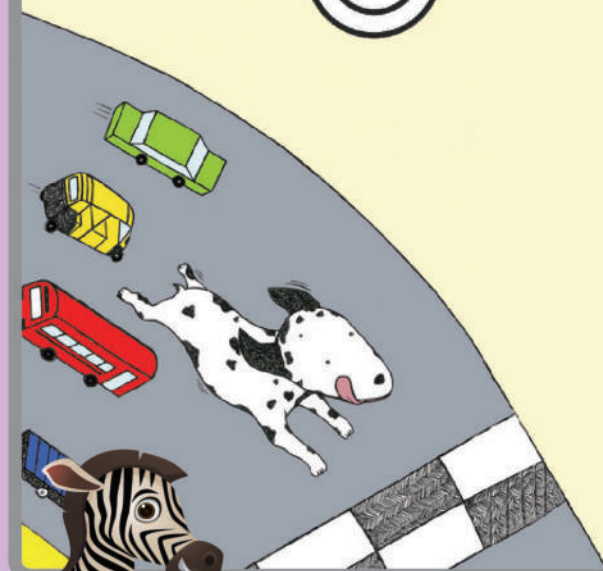
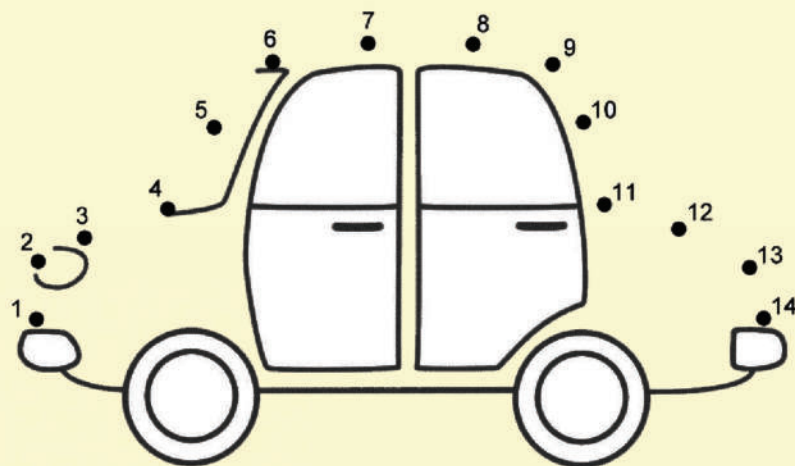
Lucky is very fast.  
He wins the race.





Let's do

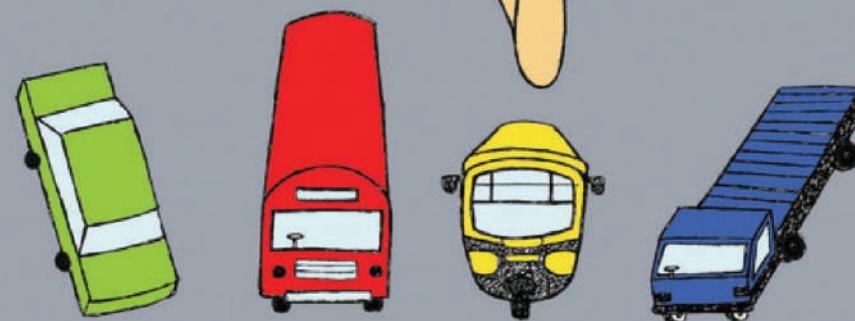
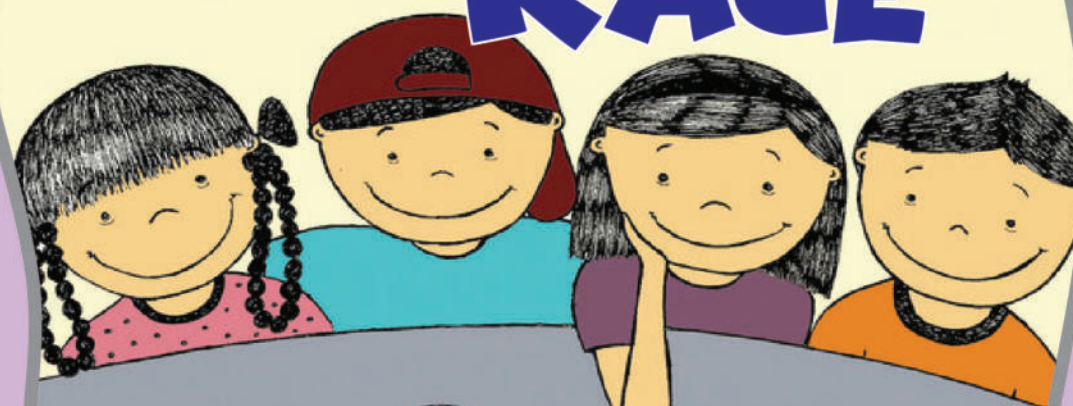
Join the dots.



Author:  
Kanchan Bannerjee  
Illustrators:  
Kavya Singh,  
Natasha Mehra



# THE RACE



Four friends want to have  
a race with their toys.







**The king runs after the dog.  
They run and run.**

**They run and run for  
many days.**



**The king catches the dog.**

**Now the fat king  
is thin.**





Let's do

Choose from the options given.

1. The fat king has a
  - a. thin dog
  - b. fat dog
2. The fat king and his thin dog go for a
  - a. run
  - b. walk
4. Finally the fat king became
  - a. thin
  - b. thick



Author: Parismita  
Illustrator: Parismita

**storyweaver**  
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# FAT KING THIN DOG



This is a fat king.  
He has a thin dog.  
The dog sees a bird.  
The dog runs after  
the bird.

1.04







**Then a fox came there.  
The fox said, "I have an idea."**



**"Rabbit can sit  
on the back of the  
tortoise and cross  
the river", fox said.**

**They agreed  
and happily crossed  
the river.**







Let's do 

Choose from the options given.

1. Who came there?



2. Find the characters in the story from the pictures.



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# HOW TO CROSS THE RIVER



Tortoise and rabbit are friends.  
They reached near a river.  
“How to cross the river?”

1.05







Mr Raju is clever.  
He can look at the sun and  
tell the time.  
“The sun is above me.  
It is 12’o clock.”  
“Now the sun is touching  
the sea.  
It is 6 o’clock.”



I ask him,  
“But the sun goes away  
in the night.  
How do you tell the time then?”

“ Oh! I can look at my watch! ”





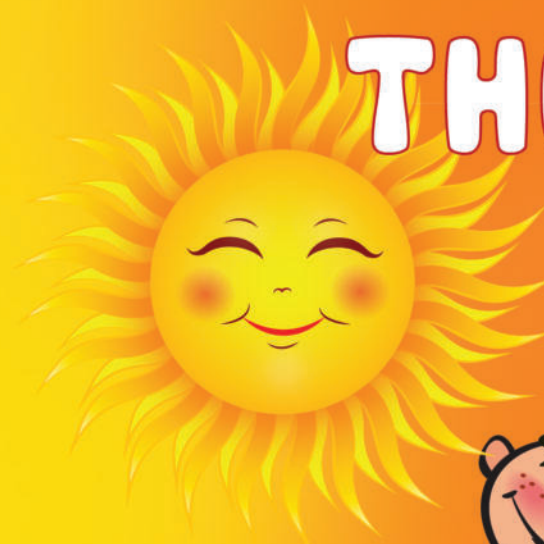


Let's do

Can you say the time shown  
on each of these clocks ?



# WHERE IS THE SUN?







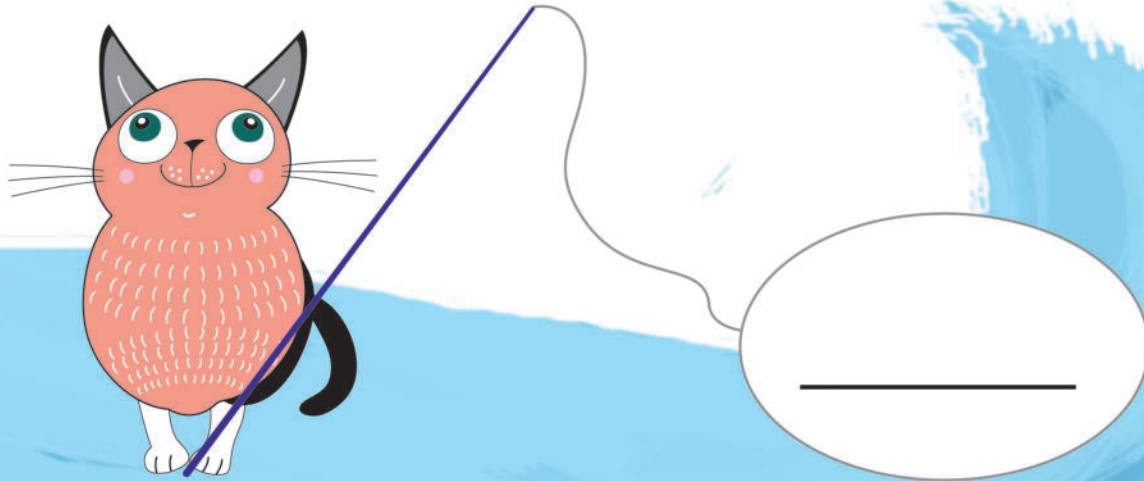
A cat went to the sea to fish.  
He wanted to catch a big fish.  
Did he catch a big fish?  
No.  
He caught a big piece of wood.  
Did he throw the wood back into the sea?  
No. The cat did not.  
He took out his knife  
and he cut the wood.  
He cut it here and there.  
He made a nice little boat.  
So look out all you fish!  
Here comes the Cat!





**Let's do**

**1. What did the cat get ?**



***(Fish, Crab, Wood, Snake)***

**2. Make a paper boat and colour it.**



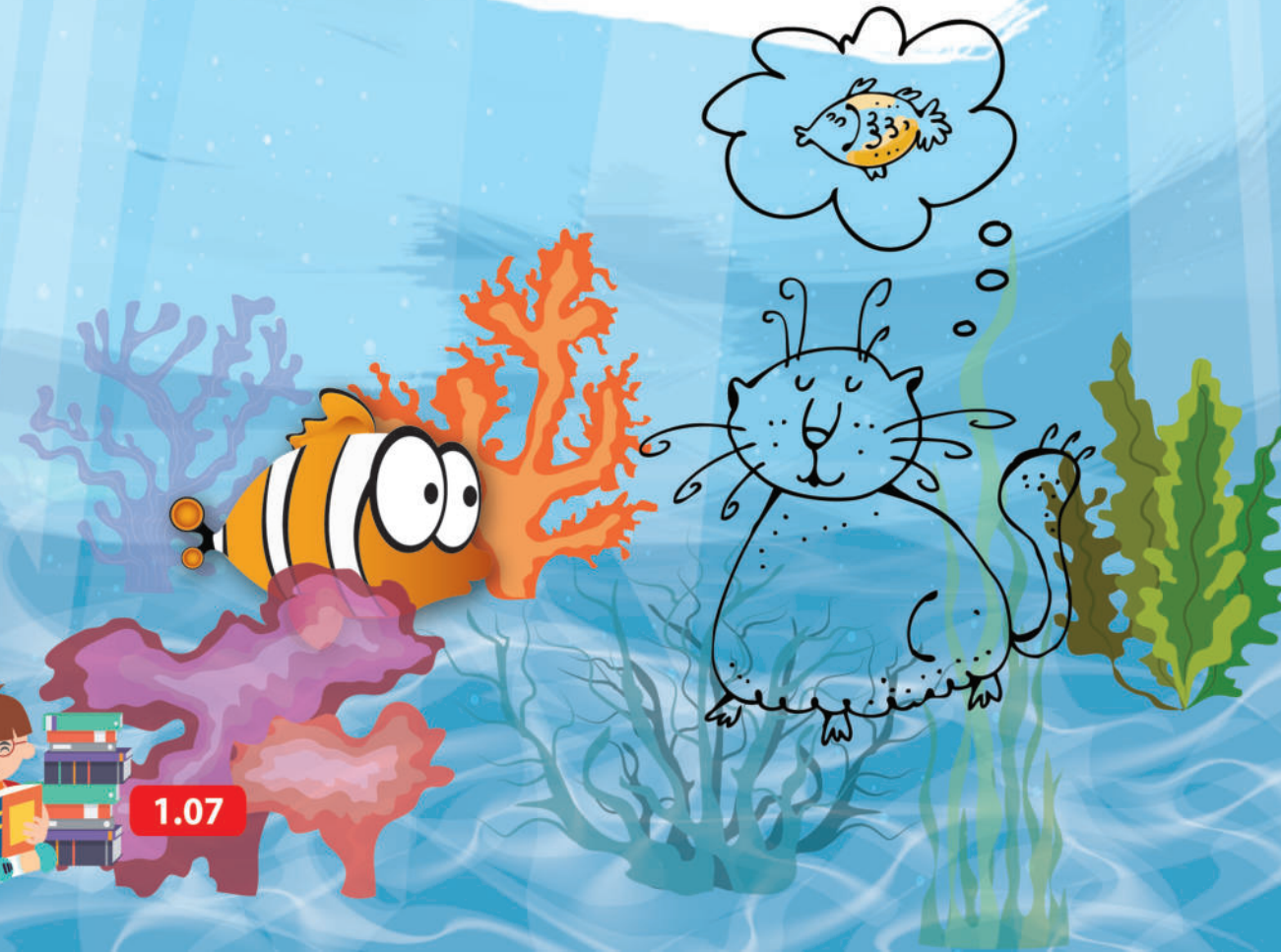
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1.07



# The Fishing Cat







Ammu walked to school.  
She forgot to take her dotted  
umbrella.  
4'o clock.  
The bell rang.  
Heavy rain started.  
Ammu became sad.  
Ammu forgot to take her umbrella.  
She started crying.



"Ammu... Ammu...", she heard a sound.  
"Who is calling?"  
Dotted umbrella was coming jumping.  
Ammu jumped happily.  
Ammu with her dotted umbrella  
walked back home happily.







Let's do

1. Help Ammu find her dotted umbrella.

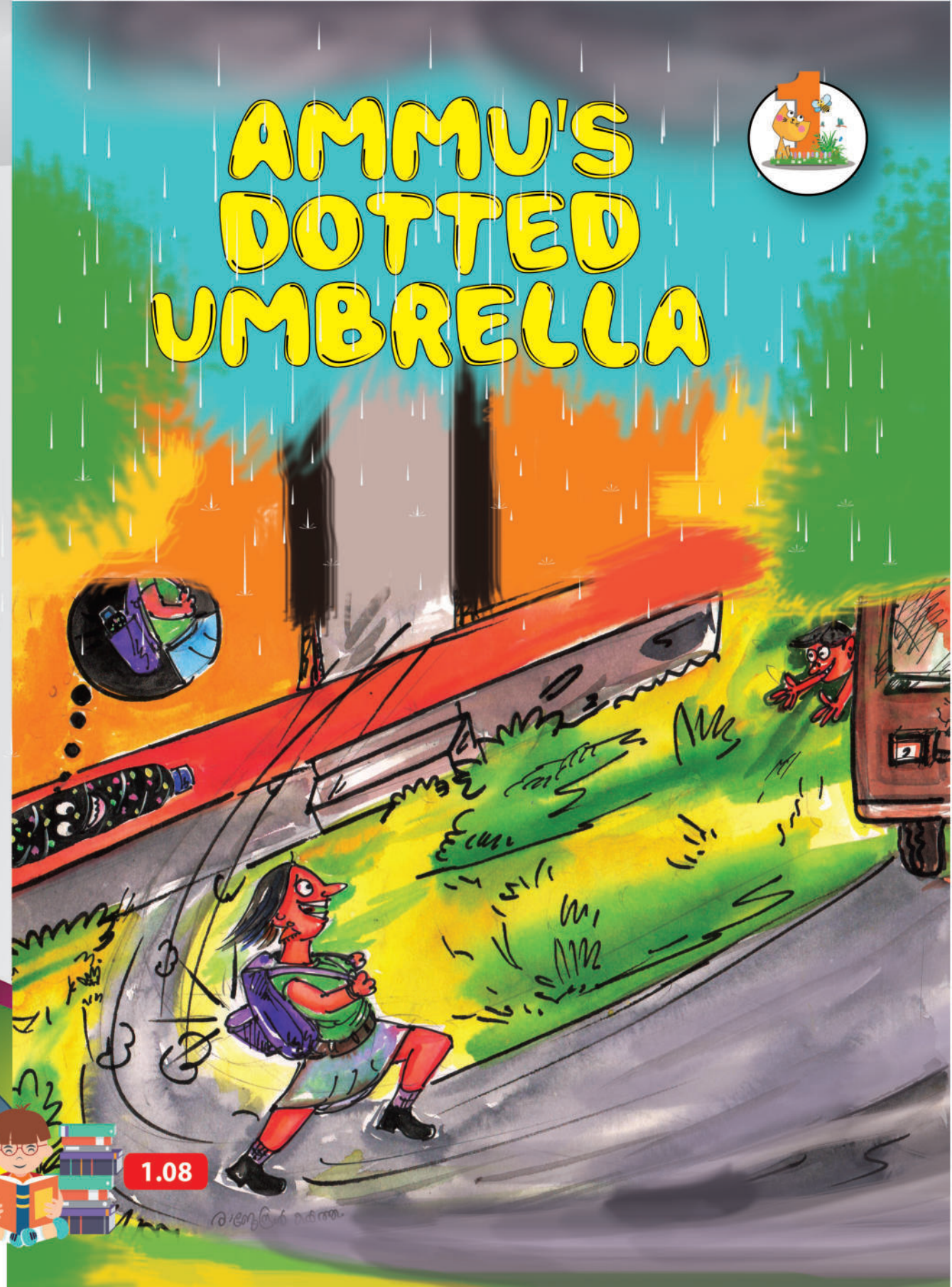


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1.08

# AMMU'S DOTTED UMBRELLA







Chinnu is a small kitten.  
Jimmy is a big puppy.  
Chinnu has a small tongue.  
Jimmy has a long tongue.  
Chinnu cried 'meow' 'meow'.  
Jimmy barked 'bow, bow'.



One day there was a heavy rain.  
Chinnu was alone in the house.  
She was frightened.  
Chinnu cried 'meow, meow'.  
Jimmy was wet in the rain.  
He cried 'kie, kie'.







Let's do

Choose the correct answer.

1. Who is Chinnu?

- a. small kitten
- b. big puppy
- c. little mouse

2. Can you bark like Jimmy?



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1.09



# CHINNU AND JIMMY



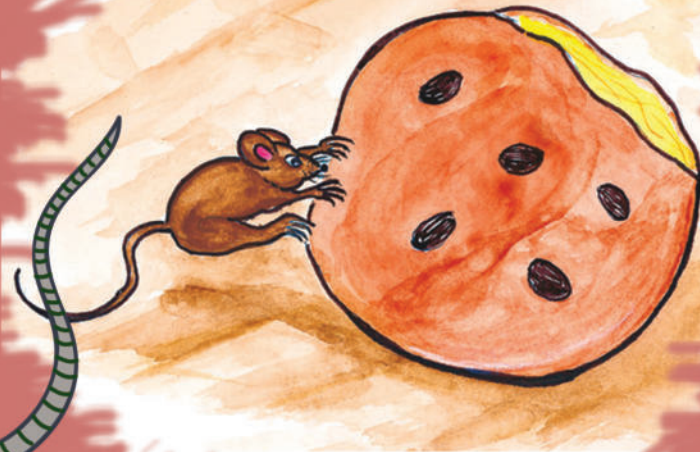




**He pushed the bun from the back.  
It did not move.**

**He pushed it from the front.  
The bun did not move.**

**He pushed it from the right,  
the bun did not move.**



**He tied the bun with a long string.  
Then pulled, but it did not move.  
The mouse sat down and ate the bun.  
It was very good.**

**He ate the bun till it became small.  
Now he pushed the bun  
into his house.**

**The mouse was very happy.**







Let's do

What did the mouse eat?



# THE GREEDY MOUSE

One day a mouse found a very big bun.  
"I will take this bun to my house," he said.



Author: Herminder Ohri  
Illustrator: Herminder Ohri

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1.10



# READING CARDS

## Reading for Pleasure and Performance

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